

Nicole Williams, D. Ed.



PROFILE: Higher Education Professor/Instructor

Passion for Academic Success on both Administration and Instructional sides.

12 years of experience in Higher Education as a School Teacher, Middle and Elementary Schools, Principal, Supervisor, and Assistant Principal. Mid-level district administrator. Deep and rich knowledge of administrative and instructional sides of Higher Education.

Abilities include:

- Work well with people at all levels, other educators, school administrators, and staff. Collaborate with development opportunities.
- Manage time, projects, resources, and budgets to meet all program or project deliverables.
- Excel in planning, scheduling, and coordinating while-engaging staff at all levels for win/win situations.
- Active contributor to many professional committees and projects to advance academic programs for diverse student body.

- Keen understanding of business, effectively program or project deliverables.
- Attentive listener and motivational speaker who is comfortable presenting to small or large groups.
- Personable with a high degree of integrity and an established reputation for quality, exactness, and results.

PROFESSIONAL WORK HISTORY

Executive Director
On the instructional side, I have worked in a variety of roles, including as a teacher, principal, and supervisor. I have a deep understanding of school, sports, and extracurricular policies, procedures, and protocols. I have been a member of many professional organizations, including the National Education Association, the American Educational Research Association, and the National School Boards Association. I have also been a frequent speaker at various conferences and workshops. I have a strong track record of leadership, having worked with and supervised many school site administrators. I have a strong emphasis on preparing new principals and aspiring principals. Support and supervise 16 schools with a focus on development and practice to improve student achievement. I have a strong understanding of instructional practices and evaluate principals on effective school practices.

- Conduct various needs assessments to determine training needs at the school and District levels; deliver specific professional development aligned with District goals and objectives; assess effectiveness of training.
- Provide targeted coaching/intervention support with individual principals; partner with district staff to ensure principals receive leadership coaching.
- Design and execute rigorous, year-long school leader professional development that allows school leaders to strengthen their instructional leadership skills and to learn and practice the skills needed to consistently

Enrichment Program (July 2012)